

Teacher's Notes

Warm-up (10-15m)

Put the students in pairs and let them brainstorm the **problems** and **conflicts** young people might have. When they are finished, put them into groups of four and let them discuss the **problems** in more detail. What causes these problems? What advice would you give to people struggling with them? Do they have any personal experience that they are willing to share? Circle and monitor.

Activity (15min)

After that, tell the original pair to choose **two conflict** situations from their brainstorming sessions. They are going to **role-play** the first conflict and try to find a solution. Then they swap roles and play out the second conflict. Circle and monitor.

Problems: *failing a subject, alcohol abuse, no money for new mobile phone/sneakers, etc.*

Conflicts: *with my dad because he grounded me for nothing, with my mom because she forces me to play the piano but I hate it, with my math teacher because....., etc.*

Debrief (5min)

What advice did the students come up with?

Was it easier to play the role of a child or of a parent? Why?

How did they solve their **conflicts**?

Brainstorm Session

Problems:

Conflicts:

Conflict Role Play:

1. Situation:

2. Situation: